

*The mission of our Morton District 709 Board of Education is to be a provider of and an advocate for the education of all children.*

**BOARD GOALS –**

- **Achievement** – in order to ensure all students have opportunities to achieve their potential, our academic programs will maintain the highest standards and expectations for learning.
- **Communication** – provide open and meaningful two-way communication with all members of our community.
- **Climate** – maintain a cohesive organizational system which facilitates/fosters a productive and trusting climate with a highly qualified staff.
- **Facilities** – provide facilities conducive to student learning and growth, based on evolving needs, with the support of the community.
- **Finance** – support student learning (which includes achievement, climate, facilities, communication) in an efficient and cost-effective manner.

**AGENDA**

**REGULAR MEETING**

**I. Call to Order and Roll Call – 6:30 P.M.**

**II. Pledge of Allegiance**

**III. Audience Presentations**

This is the only time set aside for Audience Presentations. If you wish to address the Board of Education, please fill out a card (available at entrance to Board Room) with your name, address, phone number, email address and give to the Board Secretary prior to the start of the Board meeting. The Board of Education will take all presentations under consideration and respond, at the latest, by the end of the next regular Board of Education meeting. Please limit your comments to 5 minutes. Participants are expected to conduct themselves with civility and respect, and follow the guidelines outlined in Board Policy 8:30, “Visitors to and Conduct on School Property.” Further information about public participation in Board of Education meetings can be found in Board Policy 2:230.

**IV. Reports**

**A. Administrative**

1. Freedom of Information Requests
2. Honoring Gabe Pleasants, 5<sup>th</sup> Place Medalist at IHSA State Wrestling Tournament
3. Aide Appreciation Day: March 16, 2015
4. Wellness/Insurance Committee Update
5. Dyslexia Update
6. Update from Alliance Leadership Summit

**B. Board**

1. President’s Report
  - Committee Reports

**V. Discussion Items**

- A. 1<sup>st</sup> Reading and Discussion of Bullying Policy 7:180
- B. Board Goals Discussion - Finance
- C. Board of Education Code of Conduct Item #3
- D. Request to Name New Tennis Facility After Coach Joal Stanfield per Board Policy 4:150

**VI. Action Items**

- A. Approval of Bids for MHS Athletic Facility Repair/Renovations

**VII. Consent Agenda**

- A. Approve Personnel Report
- B. Approve Reappointment of Administrators
- C. Approve Elementary Summer School
- D. Approve January, 2015 Treasurer's Report
- E. Approve Out of State Trip - Physics
- F. Approve the Minutes of the February 24, 2015, Regular Meeting; and the February 24, 2015, Closed Session Minutes.
- G. Approve Bills and Payrolls

	<b>Bills 1-27-15</b>	<b>Payroll 1-27-15</b>
Ed. Fund	\$17,090.49	\$444,392.02
Bldg. Fund	--	34,097.66
Trans. Fund	--	13,023.99
Payroll Accts. Pay.	--	394,229.40
Fire & Safety	--	--

**VIII. Closed Session for Consideration of Appointment, Employment, Compensation, Performance, or Dismissal of Employees, Student Discipline, Purchase/Sale of Property, Litigation and/or Negotiations (5 ILSC 120/2 115 ILCS 5/18)****IX. Action Item –**

- A. Approve Expulsion of Student 15-2

**X. Next Meeting: March 17, 2015, Building Meeting, 6:00 P.M., High School; Regular Meeting, 7:15 P.M., MEAC**

**Future Meetings: March 31, 2015 (for April), Regular Meeting, 6:30 P.M., MEAC  
April 21, 2015, Building Meeting, 6:00 P.M., Special Education; Regular Meeting, 7:15 P.M., MEAC**

**XI. Upcoming Agenda Items: April – Discipline Handbook Changes presented for discussion; Annual**

## Recommendation for Student Fees; Board Goal Discussion – Communication

**XII. Adjourn**

# Code of Conduct

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## for members of school boards

As a member of my local school board, I will do my utmost to represent the public interest in education by adhering to the following standards and principles:

1. I will represent all school district constituents honestly and equally and refuse to surrender my responsibilities to special interest or partisan political groups.
2. I will avoid any conflict of interest or the appearance of impropriety which could result from my position, and will not use my board membership for personal gain or publicity.
3. I will recognize that a board member has no legal authority as an individual and that decisions can be made only by a majority vote at a board meeting.
4. I will take no private action that might compromise the board or administration and will respect the confidentiality of privileged information.
5. I will abide by majority decisions of the board, while retaining the right to seek changes in such decisions through ethical and constructive channels.
6. I will encourage and respect the free expression of opinion by my fellow board members and will participate in board discussions in an open, honest and respectful manner, honoring differences of opinion or perspective.
7. I will prepare for, attend and actively participate in school board meetings.
8. I will be sufficiently informed about and prepared to act on the specific issues before the board, and remain reasonably knowledgeable about local, state, national, and global education issues.
9. I will respectfully listen to those who communicate with the board, seeking to understand their views, while recognizing my responsibility to represent the interests of the entire community.
10. I will strive for a positive working relationship with the superintendent, respecting the superintendent's authority to advise the board, implement board policy, and administer the district.
11. I will model continuous learning and work to ensure good governance by taking advantage of board member development opportunities, such as those sponsored by my state and national school board associations, and encourage my fellow board members to do the same.
12. I will strive to keep my board focused on its primary work of clarifying the district purpose, direction and goals, and monitoring district performance.

