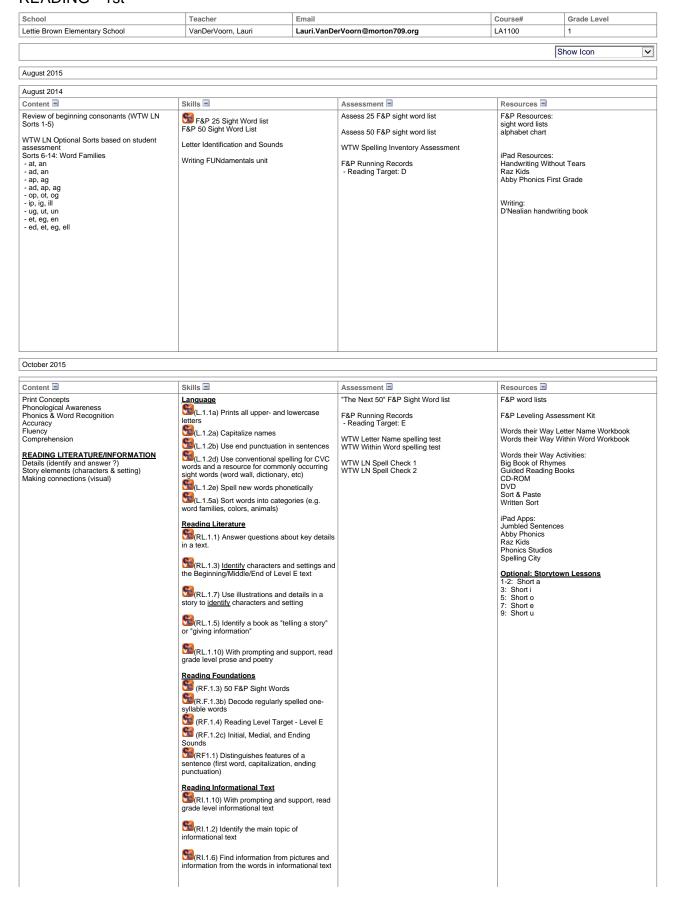
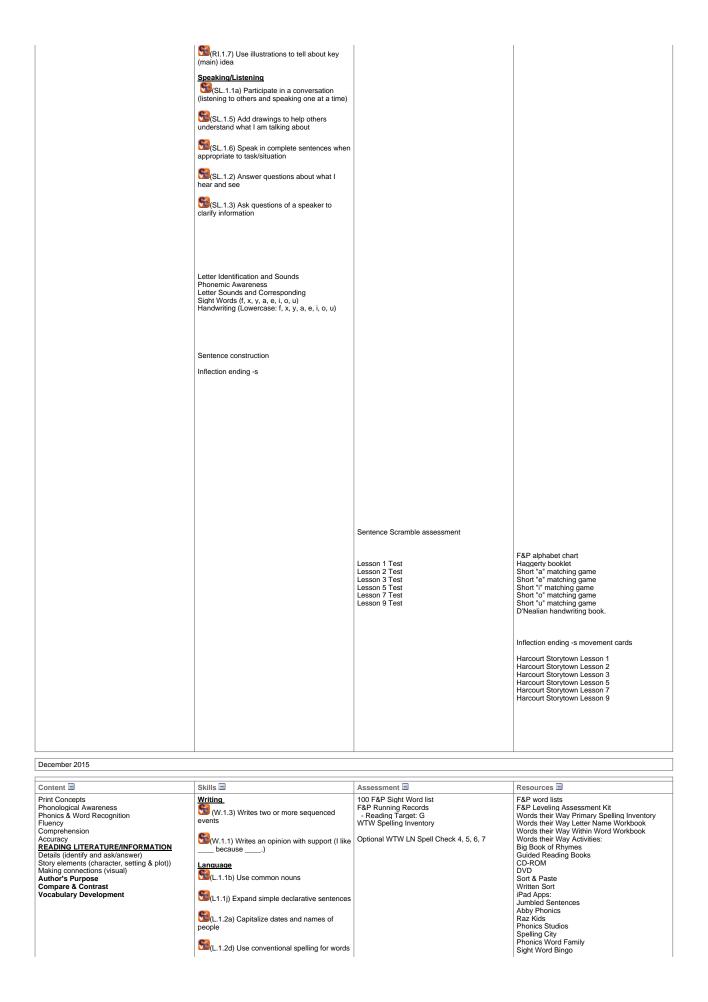
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## **READING - 1st**



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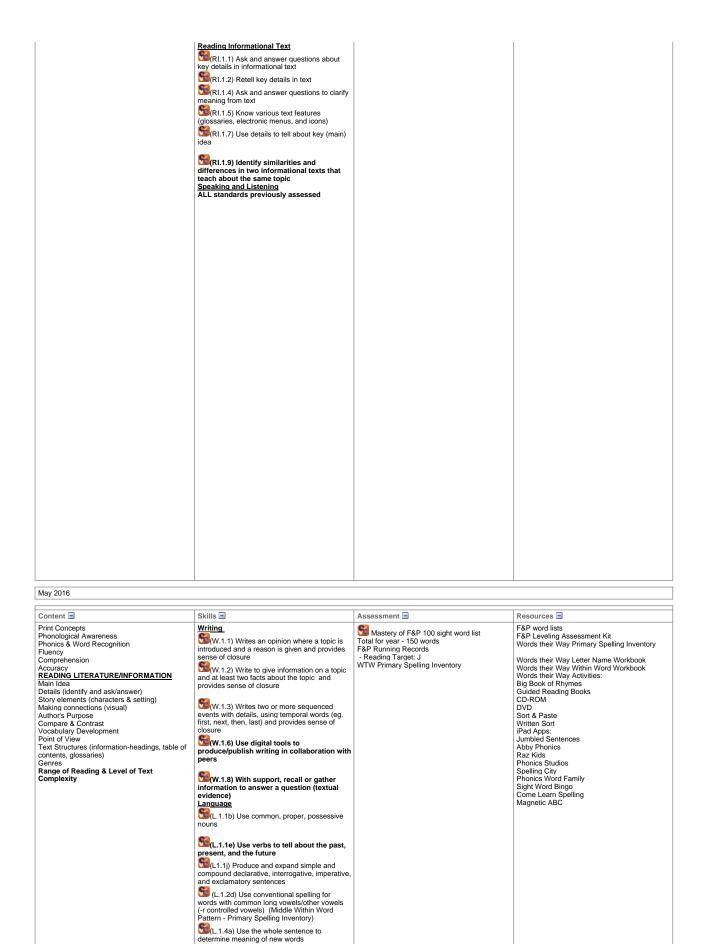
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with CVC and digraphs (Late Letter Naming - Primary Spelling Inventory) Come Learn Spelling Magnetic ABC iPad Apps: <u>Optional Storytown Lessons</u> 12: /sh/ 13: /ch/ 8: /th/ 4: /ck/ 10: /ng/ (L.1.5b) Explain a word by telling how it belongs in a group (categorizing) (L.1.6) Use newly aquired words (through text or conversations) to show its meaning Reading Literature (RL.1.3) <u>Identify</u> characters and settings and the Beginning/Middle/End of Level G text (RL.1.7) Use illustrations in a story to (RL.1.9) Compare what happens to characters to stories (text to self) (RL.1.4) Identify words/phrases that suggest Reading Foundations (RF.1.2) Segment single-syllable words into their complete sequence of individual phonemes (e.g. fan f-a-n: house, h-ou-s) (RF.1.3) Digraphs (sh, ch, th) (RF.1.3a) Know the spelling-sound correspondence for common consonant digraphs (RF.1.3f) Read words with inflectional endings (-s) (RF.1.4) Reading Level Target - Level G Reading Informational Text (RI.1.1) Ask questions about key details in (RI.1.2) Identify key details in text (RI.1.3) Describe the connections between individuals, events, and pieces of information in (RI.1.4) Ask questions to clarify meaning (RI.1.5) Know various text features (heading and table of contents) Speaking and Listening

(SL.1.1c) Ask questions to clear up any confusion about topics and texts under discussion (SL.1.4) Use details when telling about (SL.1.2) Ask and answer questions about text read aloud and informational presented orally (SL.1.3) Ask and answer questions of a speaker to clarify or gather additional information Letter Sounds Phonemic Awareness Identification of digraphs and diphthongs (ng, Lesson 4 Test Sight word recognition F&P Sight Word Assessment Correct spelling of spelling words Digraph /ck/ sound box assessment Handwriting: all lowercase letters Spelling Test Lesson 4 Spelling Test Lesson 8 Spelling Test Lesson 10 F&P Alphabet Chart F&P Consonant Cluster Chart Haggerty Booklet D'Nealian Handwriting Book Sorting Mats of Phonograms -ick, -ink, -ill, -it Sorting Cards of Digraph ck /th/ board game Shake It! Vowel song Alphablocks "th" Clip Alphablocks "ng" Clip S Blend Board Game Curriculum Mapper Page 4 of 6

March 2016			Digraph Song Word Building: Short A, E, I, O, and U activity sheets
Content =	Skills =	Assessment -	Resources =
Print Concepts Phonological Awareness Phonics & Word Recognition Filuency Comprehension Accuracy READING LITERATURE/INFORMATION Main Idea Details (identify and ask/answer) Story elements (characters & setting) Making connections (visual) Author's Purpose Compare & Contrast Vocabulary Development Point of View Text Structures (information-headings, table of contents, glossaries) Genres  Genres	Writing Writing Writing Writing Writing Ww.1.1) Writes an opinion where a topic is introduced and a reason is given. Ww.1.2) Write to give information on a topic and at least two facts about the topic.  (W.1.3) Writes two or more sequenced events with details, using temporal words (eg. first, next, then, last) (W.1.5) With support, add details and respond to writing suggestions  (W.1.7) Participate in shared research (internet or books) and write about what they learned Language (L.1.1b) Use common and proper nouns  (L.1.1c) Use singular and plural nouns with matching verbs in sentences (eg. We sit. He sits.)  (L.1.1f) Uses pronouns (I, me, my, them, he, they, everything, it, their)  (L.1.1g) Uses conjunctions (and, but, or, so, because)  (L.1.1h) Uses determiners (A, the, this, that, my, many, few)  (L.1.1i) Uses prepositions (during, beyond, beside, toward, under)  (L.1.2c) Use commas when writing the date or a list of things in a sentence  (L.1.2d) Use conventional spelling for words with CVC, digraphs, and blends (Early Within Word Pattern - Primary Spelling Inventory)  (L.1.4c) Find root words with different endings (look - looks, looked, looking)  (L.1.5b) Explain a word by telling how it belongs in a group (categorizing)  (L.1.6) Use newly aquired words (through text or conversations) to show its meaning Reading Literature  Reading Level Target - Level I  (RL1.7) Use illustrations and details in a story to describe characters and settings and the major events in a story with details of Level I text  (RL1.13) Describe characters and settings and the major events in a story with details of Level I text  (RR.1.3d) Read words with inflectional endings (c., ed, -ing)  (RF.1.3d) Read words with inflectional endings (-s, -ed, -ing)  (RF.1.3d) Read words with inflectional endings (-s, -ed, -ing)  (RF.1.3d) Read words with inflectional endings (-s, -ed, -ing)  (RF.1.3d) Read words with inflectional endings (-s, -ed, -ing)  (RF.1.3d) Read words with inflectional endings (-s, -ed, -ing)  (RF.1.3d) Read words with i	100 F&P Sight Word list F&P Running Records - Reading Target: I WTW Spelling Tests	Resources  F&P Leveling Assessment Kit Words their Way Within Word Workbook Words their Way Activities: Big Book of Rhymes Guided Reading Books CD-ROM DVD Sort & Paste Written Sort iPad Apps: Jumbled Sentences Abby Phonics Raz Kids Phonics Studios Spelling City Phonics Word Family Sight Word Bingo Come Learn Spelling Magnetic ABC Tic Tac Toe Phonics Optional Storytown Lessons 7: I blends 8: s blends 8: s blends 12: I, s, r blends

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