School District Organization

School District Philosophy

The School District, in an active partnership with parents and community, will promote excellence in a caring environment in which all students learn and grow. This partnership shall empower all students to develop to their fullest capacity in the areas of mental, physical and emotional needs and to become responsible learners and decision-makers. The School District is committed to developing and using a visionary and innovative curriculum, a knowledgeable and dedicated staff, and sound fiscal and management practices. The District is committed to provide the highest moral, ethical and professional leadership.

The School Board, working with the Superintendent, shall identify the community's desires and needs for its students, and shall maintain a philosophy and list of goals as a guide to the development and maintenance of the educational program.

Mission of District #709 Board of Education

The mission of Morton District #709 Board of Education is to be an advocate for the education of all children while balancing the interests of parents, staff, *students* and community.

Beliefs:

- Provide the highest quality of academic programs and services
- Consider the needs of students while making decisions
- Listen actively to all stakeholders
- Open communication creates a good working climate for good decision making
- Truth and respect are essential both internally and externally
- Continuous growth comes through self-evaluation, assessment, and research-based action
- Community support is imperative to our success
- High expectations produce higher results
- Good character and citizenship should be modeled by adults and learned by our students

Page 1 of 2

To accomplish the mission of the Board and to move the district toward this mission, the following goals are established.

ACHIEVEMENT

• To ensure all students achieve to their highest potential

COMMUNICATION

• Provide open and meaningful communication with all stakeholders

FINANCE

• To operate in the most efficient and cost effective manner that supports student learning efforts

CLIMATE

• To have a cohesive organizational system which facilitates/fosters a positive and productive climate with a highly qualified staff

FACILITIES

• To provide facilities conducive to student learning and growth based on the input and support of our community

CROSS REF: 2:10 (School District Governance), 3:10 (Goals and Objectives), 6:10 (Educational Philosophy and Objectives)

ADOPTED: November 3, 1987REVIEWED: September 19, 2006REVISED: September 4, 2007, September 17, 2008, August 18, 2009REVIEWED: August 31, 2011